

# TRUE COLORS SCRAMBLE - CARDS ACTIVITY

## Room Set-Up

Large colorful cards with descriptive words for each color are placed throughout the room on the floor, on the table, on the wall.

Card labels:

Blue: unique, inspirational, sympathetic, sensitive, poetic, honest, compassionate, emphatic, affectionate, devoted, romantic, nurturing, harmonious

Green: philosophical, communicator, logical, planner, versatile, rational, curious, complex, determined, composed, competent, goal setter, inventive, problem solver

Yellow: conservative, practical, concerned, orderly, detail-oriented, ethical, organizer, structured, traditional, punctual, impactful, cooperative, responsible, caring, sensible

Orange: adventurous, realistic, impulsive, attention seeker, active, courageous, knowledgeable, competitive, initiator, carefree, spontaneous, impatient, exciting, skilful, hands-on, high energy

A large circle divided into fourths by the colors: blue, yellow, green, and orange is placed on the floor. In the center of the circle are the words "Purposeful Work."

## Activity

Facilitator reviews pages 14 - 16 (True Colors) of Living miDream book and helps students reconnect with the introduction of True Colors activity. Students go to where True Colors words are positioned in the room and are given directions:

Direction: Each student takes true color words that describe them. Color does not matter. Students should choose words that describe their strengths or personality.

After all students have their words, directions is given to students to sort words by color individually in an open area.

Facilitator points out that as they sort of the words, students often have more words of one color than another.

Students share what color of cards dominated in their collection.

Direction: Then students are directed to create a group that includes a person from each of the four colors. When group is formed they form the purposeful work circle.

Facilitator discusses the role of having multiple strength true color people on a team. Facilitator discusses the role of networking in building a team.

Students take their TrueColor cards back to their desk. Students record their top colors in the center space of the Roadmap titled "True Colors Strengths".

Students have access to markers and pens that reflect the colors - gold, blue, green, and orange.

An example of a completed Roadmap is displayed on the screen. Students are encouraged to begin writing in the Roadmap, but the expectation is not to complete the Roadmap in the workshop.

Teacher shares personal Roadmap journey - focus on a nonlinear path.

Students continue to work on Roadmaps

- Each student will grab three top ***strength true color words*** off the wall (it doesn't matter what color the words fall into they can be multi-colored).

-After all students have found their ***strength true color words*** they have to make groups consisting of one of each of the true color strength words (blue, green, gold, orange).

-Once the group is formed they can get to the finish circle- "***purposeful work circle***". When the groups make their way to the finish circle the teams should take a brief minute or two to discuss with each other about their *strength color* and how that is essential to the success of ***purposeful work***.

This is allow us to discuss with all the students the importance of ***networking*** to find the right strengths in individuals that will help lead you to your ***purposeful work***.

We transition into the "Road Map" discussion. which we will connect the key words in bold above to the road map and reference to LMD workbook pages.

### **Discussion points-**

- when talent and passion connects
- thinking about the problems you'd like to solve
- understanding your core beliefs and personal vision
- you can strategically connect talents, passion and career path
- what lens you see through makes and difference on your personal impact

Setting your course. Staying the course.

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\_\_\_\_\_

\_\_\_\_\_



**CAREER PATH**

What's Next?  
Purpose?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 💡 Wise decisions
- 💡 Develop a plan p.47-50
- 💡 Make connections with partners that can help p.52

**Mi Network p.54-57**

Volunteer, Job Shadow, Membership, Companies, Experiences

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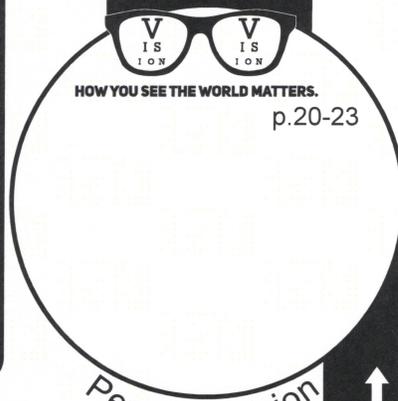
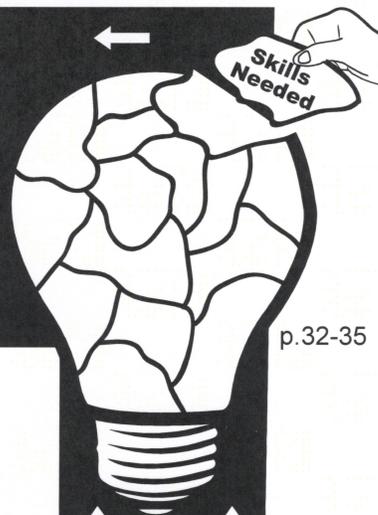
**True Colors Strengths**

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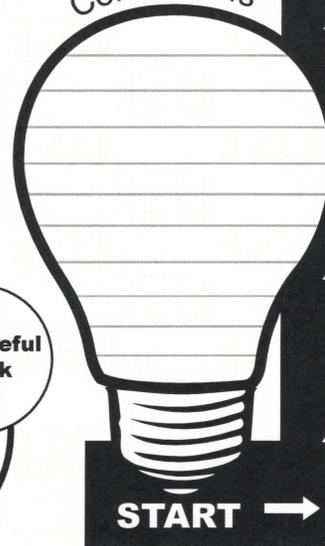
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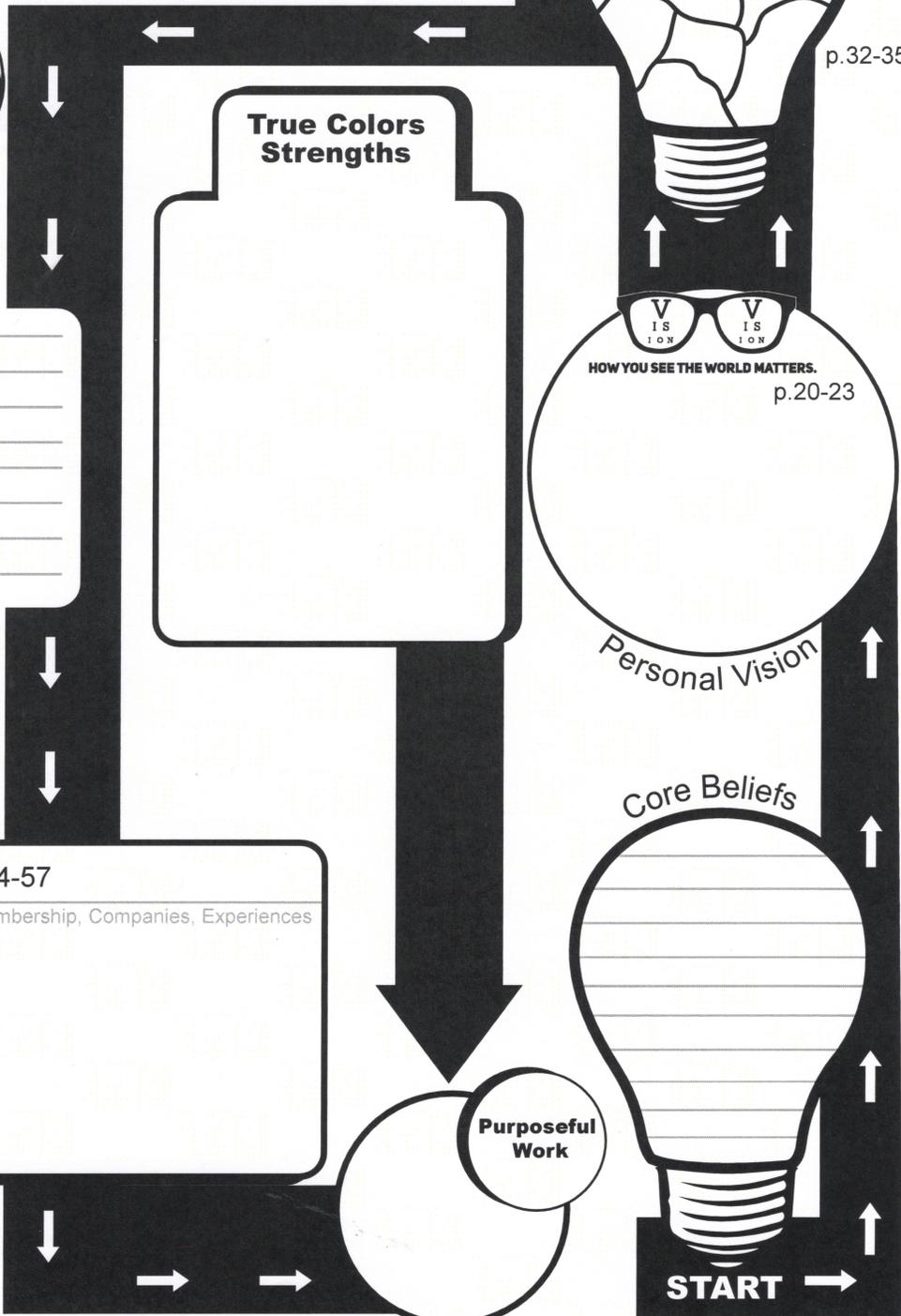
Personal Vision

Core Beliefs



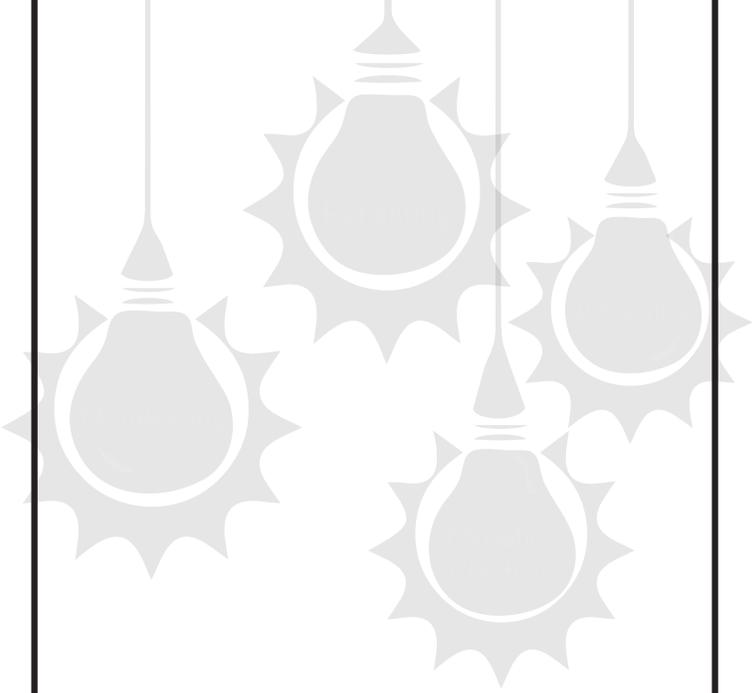
Purposeful Work

**START**



# Brainstorm

## MiDream Tank

Problem(s)	Steps to Solve the Problem	Solution
		

**Reflection:** What other positive impacts can be seen or can be built upon this idea?

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