

Multiple Intelligences Survey

Copyright 1999 Walter McKenzie,

Note: This is not a test - it is a snapshot in time of an individual's perceived MI preferences.

Part I

Complete each section by checking the box next to each statement you feel accurately describes you. If you do not identify with a statement, leave the space blank. Then total the column in each section.

Section 1

- ☐ I enjoy categorizing things by common traits
- ☐ Ecological issues are important to me
- ☐ Classification helps me make sense of new data
- ☐ I enjoy working in a garden
- ☐ I believe preserving our National Parks is important
- ☐ Putting things in hierarchies makes sense to me
- ☐ Animals are important in my life
- ☐ My home has a recycling system in place
- ☐ I enjoy studying biology, botany and/or zoology
- ☐ I pick up on subtle differences in meaning

- ☐ TOTAL for Section 1

Section 2

- ☐ I easily pick up on patterns
- ☐ I focus in on noise and sounds
- ☐ Moving to a beat is easy for me
- ☐ I enjoy making music
- ☐ I respond to the cadence of poetry
- ☐ I remember things by putting them in a rhyme
- ☐ Concentration is difficult for me if there is background noise
- ☐ Listening to sounds in nature can be very relaxing
- ☐ Musicals are more engaging to me than dramatic plays
- ☐ Remembering song lyrics is easy for me

- ☐ TOTAL for Section 2

Section 3

- _____ I am known for being neat and orderly
- _____ Step-by-step directions are a big help
- _____ Problem solving comes easily to me
- _____ I get easily frustrated with disorganized people
- _____ I can complete calculations quickly in my head
- _____ Logic puzzles are fun
- _____ I can't begin an assignment until I have all my "ducks in a row"
- _____ Structure is a good thing
- _____ I enjoy troubleshooting something that isn't working properly
- _____ Things have to make sense to me or I am dissatisfied
- _____ TOTAL for Section 3

Section 4

- _____ It is important to see my role in the "big picture" of things
- _____ I enjoy discussing questions about life
- _____ Religion is important to me
- _____ I enjoy viewing art work
- _____ Relaxation and meditation exercises are rewarding to me
- _____ I like traveling to visit inspiring places
- _____ I enjoy reading philosophers
- _____ Learning new things is easier when I see their real world application
- _____ I wonder if there are other forms of intelligent life in the universe
- _____ It is important for me to feel connected to people, ideas and beliefs
- _____ TOTAL for Section 4

Section 5

- _____ I learn best interacting with others
- _____ I enjoy informal chat and serious discussion
- _____ The more the merrier
- _____ I often serve as a leader among peers and colleagues
- _____ I value relationships more than ideas or accomplishments
- _____ Study groups are very productive for me
- _____ I am a "team player"
- _____ Friends are important to me
- _____ I belong to more than three clubs or organizations
- _____ I dislike working alone
- _____ TOTAL for Section 5

Section 6

- _____ I learn by doing
- _____ I enjoy making things with my hands
- _____ Sports are a part of my life
- _____ I use gestures and non-verbal cues when I communicate
- _____ Demonstrating is better than explaining
- _____ I love to dance
- _____ I like working with tools
- _____ Inactivity can make me more tired than being very busy
- _____ Hands-on activities are fun
- _____ I live an active lifestyle
- _____ TOTAL for Section 6

Section 7

- _____ Foreign languages interest me
- _____ I enjoy reading books, magazines and web sites
- _____ I keep a journal
- _____ Word puzzles like crosswords or jumbles are enjoyable
- _____ Taking notes helps me remember and understand
- _____ I faithfully contact friends through letters and/or e-mail
- _____ It is easy for me to explain my ideas to others
- _____ I write for pleasure
- _____ Puns, anagrams and spoonerisms are fun
- _____ I enjoy public speaking and participating in debates
- _____ TOTAL for Section 7

Section 8

- _____ My attitude effects how I learn
- _____ I like to be involved in causes that help others
- _____ I am keenly aware of my moral beliefs
- _____ I learn best when I have an emotional attachment to the subject
- _____ Fairness is important to me
- _____ Social justice issues interest me
- _____ Working alone can be just as productive as working in a group
- _____ I need to know why I should do something before I agree to do it
- _____ When I believe in something I give more effort towards it
- _____ I am willing to protest or sign a petition to right a wrong
- _____ TOTAL for Section 8

Section 9

- _____ Rearranging a room and redecorating are fun for me
- _____ I enjoy creating my own works of art
- _____ I remember better using graphic organizers
- _____ I enjoy all kinds of entertainment media
- _____ Charts, graphs and tables help me interpret data
- _____ A music video can make me more interested in a song
- _____ I can recall things as mental pictures
- _____ I am good at reading maps and blueprints
- _____ Three dimensional puzzles are fun
- _____ I can visualize ideas in my mind

- _____ TOTAL for Section 9

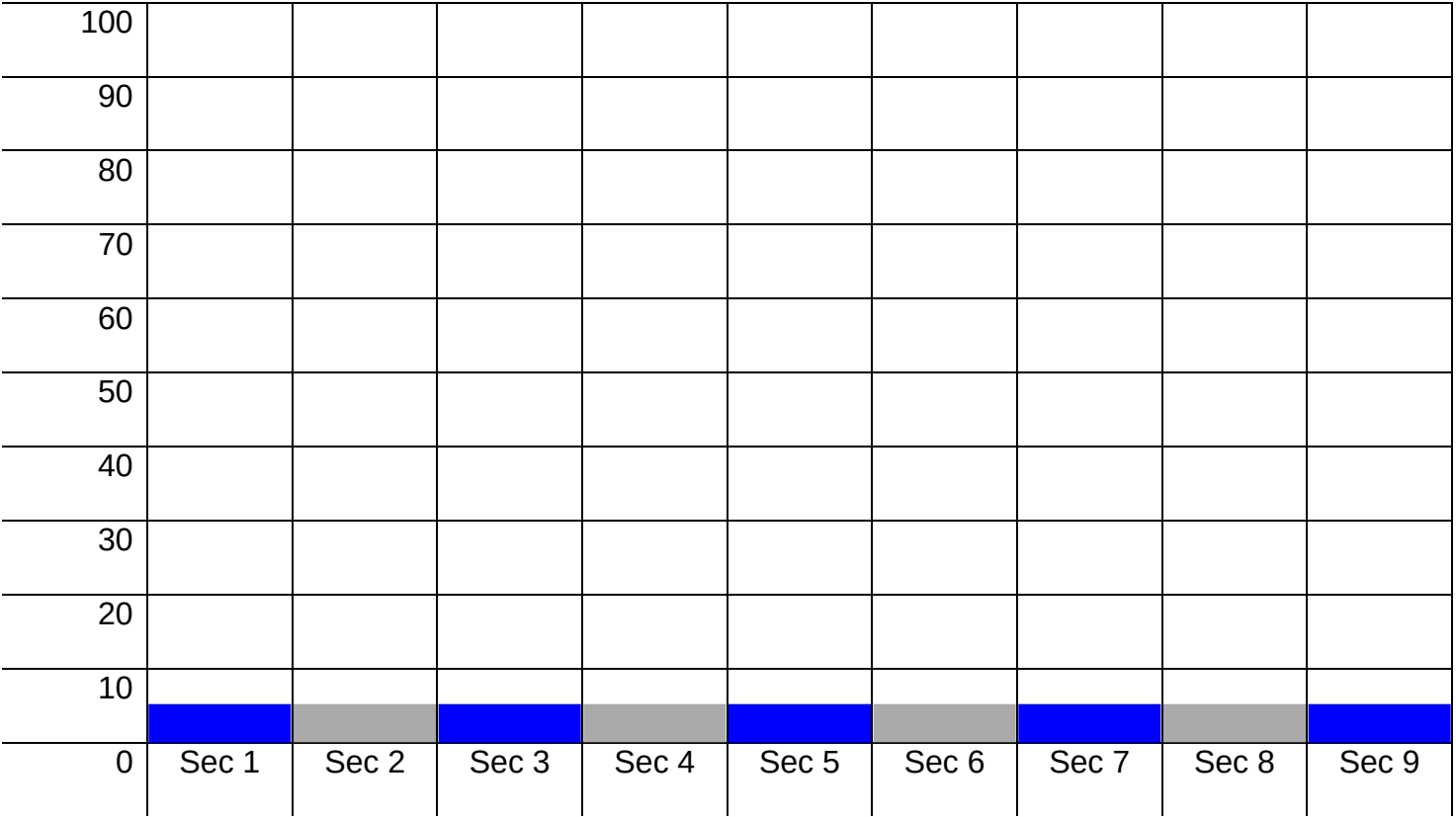
Part II

Now carry forward your total from each section and multiply by 10 below:

Section	Total Forward	Multiply	Score
1		X10	
2		X10	
3		X10	
4		X10	
5		X10	
6		X10	
7		X10	
8		X10	
9		X10	

Part III

Now plot your scores on the bar graph provided:



Part IV

- Section 1 – **Investigate It. *Naturalist*** learners can adjust to, adapt and use their surroundings to succeed or to survive. This can be seen as being “street wise” because they see how systems work and can work to the limits of the system to manipulate situations this can make them good problem solvers. They learn best when called on to figure out how things work, to observe and to investigate.
- Section 2 – **Hum It. *Musical*** learners respond to pitch, rhythm, tone and musical patterns. They may enjoy singing humming or playing an instrument. They may or may not have musical skills, but they respond strongly to music. They learn best when learning is linked to their sense of rhythm and music. Finding it easier to work with music playing is a characteristic of musical learners.
- Section 3 – **Count It. *Logical Mathematical*** learners love numbers of all sorts - numbers in math, naturally, but also the numbers associated with science and Canada and the world where you might look at the number of hours Canadians spends watching television. These learners have the ability to think conceptually and to see patterns. They like to solve problems and reason things out. They learn best using numbers and analysis.
- Section 4 – **Value It. *Existential*** learners see the world and their place in it through "the big picture." They learn through meditation, historical context, philosophy, spirituality, and by knowing the value of things.
- Section 5 – **Lead It. *Interpersonal*** learners are “people people”. They are often good at motivating other people and are good organizers and communicators. They tend to get along well with others. Many are sympathetic and are good at understanding how other people are feeling. Learners with interpersonal preference can enjoy working with others and playing in teams.
- Section 6 – **Move It. *Bodily Kinaesthetic*** learners like to express themselves and their ideas through movement. Normally these learners have very good control over their body can kick a ball, hit a ball and coordinate well. They learn best through action, hands on and the opportunity to manipulate materials such as making sculpture in Art or a cake in Food and Nutrition.
- Section 7 – **Say It. *Verbal Linguistic*** learners enjoy and understand oral and written Language. They prefer to communicate with others through speaking and writing. They often like to read. They learn best through language: listening, speaking, reading, telling, discussing and writing.
- Section 8 – **Reflect on It. *Intrapersonal*** learners are thoughtful and reflective. They closely examine ideas, issues and perspectives. Reflective learners tend to understand their own feelings about things. They learn best when they are allowed to reflect, share their personal opinions and work alone. They can find it difficult to accept the need to work in groups.
- Section 9 – **Picture It. *Visual Spatial*** learners make mental pictures in their heads to help themselves learn and remember. A Visual Spatial learner will often have a plan made in their heads before putting anything on paper. They learn best when given the opportunity represent material visually in: scatter diagrams, pictures, brain storms, story boards, etc.

Remember:

- Everyone has all the intelligences!
- You can strengthen each intelligence!
- This inventory is meant as a snapshot in time - it can change!
- MI is meant to empower, not label learners!